



Breakthrough Learning: Quickly Master Applying the Right Material to Be More Fruitful

Donald Mitchell

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Using the methods described in Breakthrough Learning, you should be able to learn and successfully apply what you learn at least 20 times faster and with 1/21 or less time, effort, and resources than others use, even while following what they consider to be the most effective learning and application methods. There's also a second meaning of breakthrough learning: Make breakthroughs, which are ways of being vastly more effective in applying your own and others' time, money, effort, and other resources to accomplish something important. One possible way to do so is by learning and effectively applying some of the breakthrough processes developed by The 400 Year Project. These processes include 2,000 percent solutions (ways of accomplishing 20 times more results with the same or less time, money, and effort), complementary 2,000 percent solutions (2,000 percent solutions whose improvements multiply the effectiveness of other 2,000 percent solutions by the same degree), and excellent solutions (making one set of changes that have an impact equal to 10 complementary 2,000 percent solutions). The book 2,000 Percent Living also discusses how to make improvements by using 2,000 percent solutions, as well as with complementary 2,000 percent solutions. In Breakthrough Learning, you'll study different learning methods that will multiply the effectiveness for making breakthroughs of what is contained in 2,000 Percent Living by at least another 20 times. What are the key ideas in Breakthrough Learning? A good Broadway musical begins with an overture that gives an entertaining sense of the show. The opening scene grabs our attention and makes us interested in the characters and in finding out what will happen to them. Let me now try to do something similar in delivering this book's key ideas. The setting is of our world being flooded with new information at an astonishing rate, one that is so rapid that many people describe necessary learning as trying to drink out of a fire hose. Since we cannot begin to deal with all the new information and knowledge that is available, how can we make better use of relevant portions? In this regard, I have a burning desire: I want you to fulfill more of your God-given potential while applying the spiritual gifts and abilities that He has given you. I hope you will feel more of His heart for doing so as you read this book. Here is a preview. We start in Part One: Breakthrough Learning Fundamentals by considering six fundamentals of breakthrough learning, fundamentals that are too often ignored. There is perhaps no more valuable skill for gaining personal benefits and serving others than becoming adept at learning new disciplines on one's own. In Part Two: Teach Yourself, we focus on the most important aspects of this form of learning. The material is divided into nine lessons that describe how to be highly effective in self-directed learning. In Part Three: Teach Others, we look at instructing others so they quickly become highly effective breakthrough learners.

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