



Access Denied: Race, Ethnicity, and the Scientific Enterprise

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Since the Civil Rights Era of the 1960s, minority groups have seen a tremendous amount of progress, but African Americans, Latinos, and American Indians still remain severely underrepresented in science, engineering, and mathematics. And although government, industry, and private philanthropies have supported more than 200 pre-college and college-level initiatives to increase the access and retention of minority students, the outcomes of these programs have not been well documented. This book from the National Action Council for Minorities in Engineering (NACME) presents definitive essays by leading research scholars, academics, and industry representatives on the participation of minorities in science, mathematics, and engineering. Its extensive coverage includes essays on current demographics, entering the education system, influences on minority participation, barriers to success, and preparation for academic careers. It is ideal for scholars, researchers, educators, and policymakers who study and strive to break the barriers of discrimination.

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