



Rural Women Teachers in the United States

Andrea Wyman

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Rural women school teachers are often portrayed in fiction as cranky and old, a myth perpetuated in the descriptions of rural education found in history texts. In fact, these teachers, many only a year or two older than their charges, filled a variety of functions, including instruction for eight grade levels, school nurse, and instruction for handicapped students. Rural Women Teachers in the United States is an invaluable resource for women's studies scholars and historians and provides a starting point for further research on the subject. It collects in a single bibliography a wide variety of material on rural women teachers from Colonial America to the 1940s including archival material, letters, diaries, journals, fiction, and dissertations. Wyman provides an introductory overview of the subject and precedes each chapter with an essay on the contents that includes her own interpretation of the material. With index.



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