



The International Experiences of First-Year Teachers

Download now

[Click here](#) if your download doesn't start automatically

The International Experiences of First-Year Teachers

The International Experiences of First-Year Teachers

Every year, a number of preservice teachers graduate from Canadian universities, are hired into international positions, and spend their first year of teaching adapting to a new career and a new country. In addition to adjusting to the expectations of a new culture, they must also deal with the stress and joy of the first year of teaching in their own classrooms. Individually, each of these experiences is life changing; together they represent a unique experience. Many of these students remain in touch with professors and colleagues and tell stories rich with reflection and description of this first year in an unfamiliar country. Correspondence and conversations ring with professional and personal insights and choruses of "I wish I had known...". Editors Carole and Warnie Richardson's belief in the importance of hearing first-year teachers tell their stories of international teaching and learning is rooted in their own practice. As preservice professors who taught in the public school system on a small Caribbean island, they have experienced firsthand the challenges and rewards of living in an unfamiliar cultural environment and teaching in an educational system much different from their own. When they moved from Canada to the Cayman Islands to teach in the public system, their world changed as they adapted to a very different way of life, both personally and professionally. As seasoned educators, the editors were able to use their previous teaching experiences and ongoing reflective practice to identify and understand the dissonances, both internal and external, that resulted from working to fit into their new surroundings without losing themselves or compromising their philosophical beliefs about education. They were able to recognize that certain conflicts within their classrooms related as much to their students' and colleagues' anxiety about their expectations as to their own anxiety about what was expected of them. Conversations with each other and with expatriate teachers helped the editors to understand that their latent desire to implement their well-developed teaching practice in a new environment signaled an unconscious unwillingness to adapt to change; rather, they assumed that their new environment would adapt to them. As the editors began to acknowledge that change within their practice was vital to success in their new environment, they developed new expectations, new relationships, and new understandings that contributed to their becoming part of the culture and community. They also grew as educators as they began to appreciate that to effectively communicate with their students, they needed to validate the students' individual realities, even as they expected them to embrace theirs. The editors realized that there was no right way to adapt to change; the willingness to expand their ability to see through the eyes of others was the key to successful teaching and learning-regardless of the culture. The narratives in this book honor the voices of the individuals as they tell the personal and professional stories that live behind surveys and numbers. They speak frankly of the difficulties faced and triumphs experienced while beginning a career in a new country. Each of the stories chronicles a very different journey, and we hear these young teachers begin to reflect on their personal growth and come to a greater understanding of what it is to be a teacher-regardless of the country and the educational system. All of the stories reflect the personal backgrounds and styles of their authors, and it is in these differences that this book finds its strengths. Ultimately, these stories provide glimpses into the lives of first-year teachers who venture beyond the defined borders of their country-and their comfort. This book is critical for all those in education.

 [Download The International Experiences of First-Year Teache ...pdf](#)

 [Read Online The International Experiences of First-Year Teac ...pdf](#)

Download and Read Free Online The International Experiences of First-Year Teachers

From reader reviews:

Nancy Dabney:

The book with title The International Experiences of First-Year Teachers possesses a lot of information that you can study it. You can get a lot of gain after read this book. This book exist new expertise the information that exist in this e-book represented the condition of the world currently. That is important to yo7u to find out how the improvement of the world. This book will bring you within new era of the the positive effect. You can read the e-book with your smart phone, so you can read that anywhere you want.

Nellie Ferguson:

The book untitled The International Experiences of First-Year Teachers contain a lot of information on this. The writer explains the girl idea with easy way. The language is very easy to understand all the people, so do not necessarily worry, you can easy to read the item. The book was authored by famous author. The author brings you in the new time of literary works. You can actually read this book because you can read more your smart phone, or program, so you can read the book inside anywhere and anytime. In a situation you wish to purchase the e-book, you can available their official web-site and order it. Have a nice study.

Lena Drew:

This The International Experiences of First-Year Teachers is brand new way for you who has curiosity to look for some information as it relief your hunger info. Getting deeper you into it getting knowledge more you know or perhaps you who still having tiny amount of digest in reading this The International Experiences of First-Year Teachers can be the light food to suit your needs because the information inside that book is easy to get by anyone. These books develop itself in the form which can be reachable by anyone, sure I mean in the e-book web form. People who think that in reserve form make them feel tired even dizzy this publication is the answer. So there is no in reading a book especially this one. You can find actually looking for. It should be here for you. So , don't miss it! Just read this e-book type for your better life and knowledge.

Barbie Brookins:

Book is one of source of information. We can add our understanding from it. Not only for students but native or citizen require book to know the revise information of year to be able to year. As we know those books have many advantages. Beside all of us add our knowledge, could also bring us to around the world. By book The International Experiences of First-Year Teachers we can have more advantage. Don't one to be creative people? For being creative person must prefer to read a book. Just choose the best book that ideal with your aim. Don't be doubt to change your life by this book The International Experiences of First-Year Teachers. You can more inviting than now.

Download and Read Online The International Experiences of First-Year Teachers #IB5RGOVT1QK

Read The International Experiences of First-Year Teachers for online ebook

The International Experiences of First-Year Teachers Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read The International Experiences of First-Year Teachers books to read online.

Online The International Experiences of First-Year Teachers ebook PDF download

The International Experiences of First-Year Teachers Doc

The International Experiences of First-Year Teachers Mobipocket

The International Experiences of First-Year Teachers EPub